Assessment Process Diagram DRAFT

This is a diagram highlighting the new assessment process to assess the Quantitative Reasoning (QR) and Written Communication (WC) general education competencies. The goal is to increase faculty engagement, by soliciting faculty recommendations and input at multiple times during the assessment process. The goal is also to ensure actionable recommendations can be produced that can be presented to College decision makers.

1

***Assessment Team*** *will meet with faculty teaching courses mapped to competency area being assessed.*

* *Orient Faculty to competency area rubric*
* *Assist Faculty in updating/revising assignments to produce artifacts*
* *Ensure faculty are prepared to use rubric to score student artifacts*

2

***Faculty*** *will collect and score student artifacts from their courses.*

* *Use rubrics provided by assessment team*
* *Summarize and average student scores*
* *Complete* ***Instructor Feedback Forms***
	+ *Identify areas of strength and weakness in student performance*
	+ *List recommendations*
	+ *Identify any other areas of concern*

3

***Assessment Team*** *will collect artifact scores and feedback forms from faculty and summarize and aggregate artifact scores and faculty recommendations.*

* *Collate faculty feedback and recommendations*
* *Identify trends*
* *Plan* ***Focus Groups***

4

***Assessment Team*** *will conduct* ***Focus Groups*** *with Faculty who participated in first phase of assessment.*

* *Provide venue for faculty to share ideas, concerns and recommendations*
* *Further identify and refine* ***Action Items***

5

***Assessment Team*** *will prepare a* ***Summary Report*** *containing Action Items suggested by participating faculty, and Recommendations for Action.*

* *Submit recommendations to College Decision Makers*